# Title III Support for English Language Learners

## Title III LEP Application VS Title III Consortium Application

- Must have \$10,000 to apply
- Eligible to join a consortium, if desired
- District/Charter acts as Fiscal Agent
- Required document:
- 1. Title III Additional Assurances
- District/Charter is responsible for its **Continuous Improvement Plan**

- Must join a consortium if allocation is less than \$10,000
- Fiscal Agent may be a District, Charter or County Agent
- Required documents:
  - 1. Title III Consortium Participating LEA Member
  - 2. Title III Consortium Lead LEA/ Fiscal Agent
- Fiscal Agent shall maintain accurate bookkeeping records to separately identify each LEA member's budget
- Each LEA member is responsible for its district's/charter's Continuous **Improvement Plan**

## **ELIGIBILTY REQUIREMENTS**

Title III funds are entitlement funds. They are determined using a formula based on the number of English language learners enrolled and participating in a district or charter's language instruction program.

# APPLYING FOR TITLE III **FUNDS**

Funding applications are submitted through the Grants **Management Enterprise (GME) System in ADE Connect.** 



Federal requirements limit spending for administration to 2% of the original award amount.

FEDERAL COMPLIANCE COMPONENTS

- > Provide high-quality language instruction programs to limited English proficient (LEP) children. **NCLB, SEC. 3115**
- > Provide high-quality professional development to classroom teachers and district staff responsible for the instruction of LEP children . NCLB, SEC. 3115
- > Submit a plan describing the programs and activities proposed to be developed, implemented, and administered with Title III funds. (Continuous Improvement Plan in ALEAT) NCLB, SEC. 3116

# **FISCAL MANAGEMENT**

Maintain accurate records of Title III approved budget requests, expenses for reimbursement, and final expenses.

# SUPPLEMENT, NOT SUPPLANT

- Supplemental = ABOVE AND BEYOND, not more of the same
  - All Title III budget requests must be in addition to programs, services, and supplies which are being provided to non-ELL students.
- > Supplanting exists if...
  - ...the LEA uses Title III funds for services/programs required to be offered by other Federal, State, and local laws.
  - ...Title III funds are used for programs and services previously funded with Federal, State, or local funding.

With the exception of expired funds, 100% of unspent Title III funds may be carried over to the next fiscal year's budget. Title III funds have a 27 month lifespan which begins the first day of the fiscal year in which they were awarded.

Title III funds are intended for **SUPPLEMENTAL** programs and services related to improving language instruction for English language learners.